

Teacher's Guide For California History – The First Inhabitants To The American Civil War

For grade 7 - College

Programs produced by
Centre Communications, Inc. for
Ambrose Video Publishing, Inc.

Executive Producer
William V. Ambrose

Teacher's Guide by
Mark Reeder

Published and Distributed by...
Ambrose Video Publishing
145 West 45th St., Suite 1115
New York, NY 10036
1-800-526-4663
24-Hour Fax 212-768-9282
<http://www.ambrosevideo.com>

This DVD is the exclusive property of the copyright holder,
Copying, transmitting or reproducing in any form, or
by any means, without prior written permission from the
copyright holder is prohibited (Title 17, U.S. Code Section 501 and 506).

(c) MMV Ambrose Video Publishing, Inc.

Table of Contents	Page
Table of Contents and Rights.....	2
Materials in the Programs.....	3
Instructional Notes.....	3
Links to Curriculum Standards.....	3
Introduction and Summary.....	4
Chapters for <i>California History – The First Inhabitants to the American Civil War</i>	4
Paleo Archaic Indians.....	5
American Indian Tribes of California.....	5
Early Spanish Exploration.....	6
Spanish Mission System in California.....	6
Spanish Settlement in California.....	6
Americans Go to California.....	7
California’s Bear Flag Revolution.....	7
California’s Gold Rush.....	8
Chinese Immigration.....	8
The Hispanic Folk Hero Joaquin Murieta.....	8
California Statehood.....	9
California and the Civil War.....	9
Answers to Blackline Master Quiz 1A.....	9

This DVD is closed-captioned

The purchase of this DVD of *California History – The First Inhabitants to the American Civil War* entitles the user to the right to reproduce or duplicate, in whole or in part, this Teacher's Guide and the Test Question and Timeline handouts that accompany it for the purpose of teaching in conjunction with this series, *California History – The First Inhabitants to the American Civil War*. This right is restricted only for use with this DVD series. Any reproduction or duplication in whole or in part of this guide and the handouts for any purpose other than for use with this series is prohibited.

CLASSROOM/LIBRARY CLEARANCE NOTICE

This program is for instructional use. The cost of each program includes public performance rights as long as no admission charge is made. Public performance rights are defined as viewing of the DVD in the course of face-to-face teaching activities in a classroom, library, or similar setting devoted to instruction.

Closed Circuit Rights are included as a part of the public performance rights as long as closed-circuit transmission is restricted to a single campus. For multiple locations, call your Ambrose representative.

Television/Cable/Satellite Rights are available. Call your Ambrose representative for details.

Digital Download and Streaming Rights Available. Call your Ambrose representative for details.

Duplication Rights are available if requested in large quantities. Call your Ambrose representative for details.

Quantity Discounts are available for large purchases. Call your Ambrose representative for information and pricing. Discounts, and some special services, are not applicable outside the United States.

Your suggestions and recommendations are welcome. Feel free to call Ambrose Video Publishing at 1-800-526-4663 between the hours of 9am and 5pm Eastern Time.

MATERIALS IN THE PROGRAM

Teacher's Guide -This Teacher's Guide has been prepared to aid the teacher in utilizing materials contained within *California History – The First Inhabitants to the American Civil War* program. In addition to this introductory material, the guide contains the following for the program:

- *Suggested Instructional Notes*
- *Student Learning Goals*
- *Blackline Master Quiz for duplication and handout to students*
- *Timeline of Events for California*
- *Timeline of Events for Climate Change*
- *Maps & Graphics*

INSTRUCTIONAL NOTES

It is suggested that you preview the program that you will be teaching and read the Student Goals. By doing so, you will become familiar with the materials and be better prepared to adapt the program to the needs of your class. Please note that the program is set up to be played continuously and you will probably find it best to follow the program in the order in which it is presented, but this is not necessary. The program in *California History – The First Inhabitants to the American Civil War* can be divided into chapters accessed through the DVD's Menu Screen under Chapter Selects. In this way the program's chapters can be played and studied separately. It is also suggested that the program presentation take place before the entire class and under your direction. As you review the instructional program outlined in the Teacher's Guide, you may find it necessary to make some changes, deletions, or additions to fit the specific needs of your students. After viewing the program, you may wish to copy the **Blackline Master Quiz** and distribute it to your class to measure students' comprehension of the events.

LINKS TO CURRICULUM STANDARDS

The design for each program was guided by the National Center for History in the Schools, and the California Public School Standards for Historical Content, Grade 8 - Standards 8.1, 8.2 and 8.3 (#4 - #7), Standard 8.8 (#1) and Grade 11, Standards 11.1 (#2,

#3), 11.3 (#5), 11.5 - (#3, #4) and 11.10 (#2, #3) and Grade 12, Standards 12.1, 12.4 and 12.5.

INTRODUCTION AND SUMMARY OF CALIFORNIA HISTORY – THE FIRST INHABITANTS TO THE AMERICAN CIVIL WAR

California History – The First Inhabitants to the American Civil War is a new approach to presenting the exciting history of California from its earliest Native Americans to its support of the Union during the Civil War. The program is designed to present California's history in a way that promotes successful student learning. The program begins with the earliest Asiatic explorers who visited the California coast in watercraft 25,000 years ago, then goes on to discuss the Paleo Indian Period, the Archaic Indian Period and the formation of the American Indian tribes present when Europeans arrived. It then follows the Spanish Era from exploration to settlement, the arrival of the Americans and the Mexican American War, which brought California into the United States. The program ends with the Gold Rush, statehood and how California's golden wealth helped the union cause in the Civil War.

Student learning Goals - In *California History – The First Inhabitants to the American Civil War* the students will learn:

- Who were the first explorers that came into California
- How Paleo and Archaic Indians lived
- California Indians' linguistic regions
- The Spanish explorations that brought California into the Spanish Empire
- California's Catholic Mission System and its impact on Native Americans
- Settlement of California through land grants creating haciendas
- How trade opened up California to the United States
- The Mexican American War and California
- How the Gold Rush created boomtowns and a boom in settlers to California
- How Chinese immigrants improved gold mining techniques
- How California's statehood affected the issue of slavery in the United States
- How California's wealth helped win the Civil War for the North

SUGGESTED LESSON PLAN

California History – The First Inhabitants to the American Civil War is laid out so that the program can be viewed in its entirety, or by selecting the DVD Menu Screen, Chapter Selects, individual chapters can be viewed separately to create a lesson plan. Each chapter presents an aspect of those important events that have shaped California from the earliest Asiatic explorers to the Civil War.

Below is a list of the program's chapters. Using these chapters, teachers can create a lesson plan to cover the specific issues, themes and the historical figures mentioned.

California History – The First Inhabitants to the American Civil War

- Paleo Archaic Indians

- American Indian Tribes of California
- Early Spanish Exploration
- Spanish Mission System in California
- Spanish Settlement in California
- Americans go to California
- California's Bear Flag Revolution
- California's Gold Rush
- Chinese Immigration
- The Hispanic Folk Hero Joaquin Murieta
- California Statehood
- California and the Civil War

Chapter One: Paleo Archaic Indians

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- Many archaeologists believe that watercraft from Asia traveled along California's coastline as early as 25,000 years ago
- During the Paleo-Indian Period there were no more than 1,000 - 2,000 people living in present-day California
- Individual groups of Indians began to form according to the specific regions they settled in

Chapter Two: American Indian Tribes of California

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- As early as 500 A.D., bow and arrow technology spread into California, transforming the Indians' ability to hunt small game and wage regional warfare
- At about this time, a Chinese explorer, Hwui Shan, sailed along the Pacific coast and reached California
- Indian groups from as far away as the Great Lakes began to migrate to California
- With over 90 distinct Indian languages, California Indians were divided into cultures living west of the Sierra Nevada's and those living east
 - The tribal area east of the Sierras belonged to the Paiute and Shoshone
 - The Paiute and Shoshone became part of the larger Great Plains Indian Wars
 - West of the Sierra the land was bountiful with game and plant foods
 - California Indians here prospered and populations grew to over 300,000 inhabitants by the time of European contact
- When the Spanish established Missions along the coast from San Diego to San Francisco, many of these tribes became known as Mission Indians
 - As a result the tribes that had occupied this area had lost their tribal identity and were known simply by their mission association

Chapter Three: Early Spanish Exploration

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- Christopher Columbus made landfall in the new world in 1492
- At this time in 1494, Pope Alexander VI divided the new world between Spain and Portugal
- Spain received the Caribbean, all of Mexico and Central America, most of South America, and the southern reaches of North America, including California
- Fifty years later, Juan Rodriguez Cabrillo reached California on September 28th 1542, stepping ashore in San Diego Bay with his discovery, California embarked on a 300-year journey of Spanish control

Chapter Four: Spanish Mission System in California

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- Spain called the new province, Alta California
- For more than two centuries following Cabrillo’s explorations, few Spanish showed any interest in Alta California
- In the 18th century, Spain sent Franciscan Friars into the province to set up missions from present day San Diego north to San Francisco
- The plan was to convert Indians to Christianity and to lay the foundation for Spanish settlement
- Father Junipero Serra single-handedly made this idea a success
- In 1769, Serra founded the first mission in San Diego, calling it the San Diego Alcala Mission.
- San Diego set the pattern for Alta California’s mission system
 - Missions were made from stone and whitewashed adobe
 - They had beautiful stone and wooden carvings and intricate ironwork
 - Buildings surrounded a courtyard, and sometimes tall walls went around everything
 - Beyond the walls, each mission had large fields for planting grains, vegetables and orchards
 - During the day, the monks and their Indian converts worked in the fields and tended the cattle and sheep
 - At night and early in the morning, the monks attended services
- The missions changed the face of California by bringing in livestock, fruits, flowers and grains
- In all 21 missions were founded along the El Camino Real or ‘The Royal Road’
- Now U.S. Highway 101, then it was a 650 mile road that wound northward from San Diego to Sonoma

Chapter Five: Spanish Settlement in California

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- The mission system became the center for Spanish settlement in Alta California
- Next came the presidios, military forts to protect the missions

- Lastly, Spain encouraged settlement through land grants to families, and entire communities
 - These land grants, known as haciendas – were huge ranches
 - Here most Spanish lived in an easy-going, comfortable style similar to Spanish gentry in Spain
 - These settlers called themselves Californios
- One of the most famous of these Californios was Juana Briones
- From 1836 to 1848, Briones transformed Yerba Buena from an isolated village on San Francisco Bay into a thriving town that would later become San Francisco

Chapter Six: Americans go to California

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- The U.S. began trading with California after 1821, when Mexico won independence from Spain
 - Trade opened up California to American settlers
 - Trade started in 1822, when frontiersman William Becknell pioneered the Santa Fe Trail to New Mexico
 - Very quickly Mountain Men, led by Jedediah Smith, made their way overland to California, returning with tales of a settlers' paradise
- Americans took two routes to get to California
 - In the 1820's they took the southern route from Santa Fe to San Diego and Los Angeles
 - In the 1830's, they used the Oregon Trail
- The trail to California was not without its hardships and dangers, as shown by the Donner tragedy of 1846
 - Stranded in the Sierra Nevada Mountains in winter, they ran out of food
 - More than half of the Donner Party died from starvation and murder, and a few gave in to cannibalism
- By 1846 Alta California was home to less than 1000 American immigrants
- Spurred by the philosophy of Manifest Destiny, these Yankee immigrants wished the United States to govern Mexican California
- Their wish would soon come true

Chapter Seven: California's Bear Flag Revolution

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- In 1846, the United States declared war on, Mexico
- Victory in the Mexican American War of 1846 was swift, particularly in the Bear Flag Revolution of Alta California
 - In June 1846, American settlers seized Sonoma and raised the "Bear Flag" of the independent California Republic
 - Within a month, the settlers, led by U.S. Army Captain John C. Fremont, secured Northern California
 - In the south, Americans met resistance from Californios, led by Jose Maria Flores

- The Americans were on the brink of defeat, when U.S. Army Colonel Stephen W. Kearny and his horse-mounted Dragoons arrived just in time to turn the tide
- On January 12th 1847, all of California was in American hands
- Today California's state flag commemorates the revolt with a golden bear and words proudly proclaiming "California Republic"

Chapter Eight: California's Gold Rush

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- In 1848, gold was discovered in the Sierra Nevada Mountains at Sutter's Mill
- When word of the discovery reached the eastern U.S., the gold rush was on
- Tens of thousands headed for California hoping to strike it rich
- They flooded California's High Sierras, founding hundreds of boomtowns
- The ghost town of Bodie, California was one such boomtown
 - In 1878 within a few months of a big strike, the town had 10,000 citizens and was the second largest city in California
 - It boasted 2000 buildings, two banks and a railroad
 - It was also filled with wickedness – barroom brawls, murders, stagecoach hold ups

Chapter Nine: Chinese Immigration

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- One of the reasons gold mining was so profitable in California was the arrival of the Chinese in 1850
- They brought with them a unique device called a rocker to find gold in claims that were considered played out
- White miners, suspicious of the Chinese, had laws passed banning them from the gold fields
- So the Chinese went into other businesses, opening hotels, restaurants, laundry shops, and practicing traditional Chinese medicine

Chapter Ten: The Hispanic Folk Hero Joaquin Murieta

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- The California gold rush produced legendary Hispanic folk hero Joaquin Murieta
- The discovery of gold in California meant trouble for the over 7000 Hispanic citizens
- Legend states that in 1851 Murieta and his family were kicked off their mining claim by white miners
- To even the score, Murieta turned to a life of crime, stealing from white miners and giving to the mistreated Hispanics
- Murieta became the inspiration for the fictional heroes the Cisco Kid and Zorro

Chapter Eleven: California Statehood

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- In 1849, California delegates met in Monterey for a state constitutional convention
- They created three branches of government with a system of checks and balances
 - An executive, a two-house legislature and a judicial system with a supreme court
- The state capital was first located in Monterey, but eventually settled in Sacramento in 1854
- The next step was for the United States Congress to admit California as a state
 - The question was whether California would be a free state or a slave holding state
 - California's constitutional delegates unanimously voted to outlaw slavery in the state, so California was admitted to the union as a free state
- On September 9th 1850, California was admitted to the Union as the 31st state

Chapter Twelve: California and the Civil War

Student Goals - In this *California History – The First Inhabitants to the American Civil War* chapter the students will learn:

- In 1861 Civil War broke out between Northern abolitionists and Southern slave owners
- Californians found out about the conflict
- The Pony express was founded in 1860
 - It was a network of stations and riders that carried the mail 2000 miles from St. Joseph Missouri to California's capital, Sacramento
 - Its importance was felt almost immediately in time for Washington to crush a revolt led by pro-slavery Californians
 - In 1861, the Pony Express ended after the Overland Telegraph Company linked California with Washington D.C.
- California's gold and silver bankrolled the Union's war effort
- In fact, if California had not been a part of the North, the South could have won the war
- With the Civil War over, California was poised to move into the modern industrial era

Answers to Blackline Master 1A Quiz

1-a; 2-a; 3-b; 4-b; 5-c; 6-b; 7-c; 8-b